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OF

RUTH SCOTT

Scott, Ruth

Interview by N. Yost Osborne June 7, 1978

Prepared by the Rodman Public Library for the Oral History Project, Alliance, Ohio.

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OSBORNE: I'm sitting in the apartment of Ruth Scott whose husband Dr. Joseph Scott taught at Mount Union College for many years. He attended here and so did Ruth. Her family background, her father attended here. And in this house I believe which was Dr. Rice's home. Dr. Rice was a dentist and antique collector, his father I think W. P. Rice was a dentist in Mount Union so we're really steeped in history this afternoon here. Let's start off first with how you came to Mount Union or did you have any choice, Ruth? SCOTT: All my life or my knowledgeable life I knew I was going to go to college. There was no question about it. My sister who is 18 months younger than I like I was in the anticipation that the happiest time that we would ever have in our lives would be in college. My mother was a graduate of Wooster College in 1890. My father graduated from Mount Union in 1888 and received a Masters Degree which Mount Union gave at that time in 1891.

OSBORNE: Now his name was....

SCOTT: His name was Walter Scott Earseman. He loved Mount Union. So when the time came for my sister and me to go to college the arrangement was made that we would go two years to Mount Union and two years to Wooster. We came to Mount Union College in 1911 after graduating at Louisville, Ohio High School. I received a scholarship from Mount Union College which paid \$18.00 for the year.

OSBORNE: Well, it was an honor anyway.

SCOTT: Our anticipations of college life were fulfilled. We loved Mount Union. And there wasn't a time when we ever regreted it. When the two years were over we couldn't think of Wooster College, only coming back to Mount Union.

OSBORNE: Now where did you stay when you first came here?
Elliott Hall wasn't built by that time.

SCOTT: No. They had houses all up and down Rice Street and College Street where students lived. Some of them lived in the fraternity houses, and they were rented not owned at that time.

OSBORNE: Yes.

SCOTT: So we started the first year in a big house down on College Street which is still standing, one of the nicer houses but by the second semester we had been pledged to a sorority, and they wanted to draw their members in to their location so we moved to the sorority house on South Union Avenue right next to the old Sigma Nu House. The second year we lived in the house where we are now sitting.

OSBORNE: Is that right?

SCOTT: It was a sorority house. So I've had associations with this house for many, many years.

OSBORNE: Oh yes, well I didn't realize that, yes.

SCOTT: The third year the Elliott Hall had been completed.

My sister Helen Schumaker got first choice for the seniors,

by that time we were going through college in three years:

she drew the first number, number 1, and we chose the room on second floor corner room to the southeast. It was cold: that room was cold. We loved it because we could look down the board walk from the dormitory and science building up to the main building, Chapman Hall.

OSBORNE: You didn't have cement sidewalks at that time.

SCOTT: No, then we just had the board walk because they hadn't done the grading around either of those buildings.

OSBORNE: Oh yes.

SCOTT: The next year they did put in the lakes and then they put in the permanent walks. But all those three years were very happy. Really as I look back on it very profitable years, and we had really mostly very good instruction and some dedicated teachers. We had made friends which after all was perhaps the greatest thing.

OSBORNE: Yes.

SCOTT: They could count on anyone and some of them are still living and still my close friends with whom I keep correspondence.

OSBORNE: Oh that's interesting, that's very fine. Well I suppose you had, I don't know if McMaster taught any classes he used to teach one class for a while. I suppose Dean Bowman taught and Professor Shunk and would Professor Webster be....

SCOTT: He was here one year, he was the Dean, yes. And I

had the class in New Testement from Dr. McMaster. And he was really an excellent teacher. He had the same enthusiasm in teaching as he had in his life.

OSBORNE: Oh yes.

SCOTT: It was really a worthwhile course. And at that time evolution was still bothering people.

OSBORNE: Yes.

SCOTT: In his very jovial pleasant way skirted around that issue. But if you knew anything about it at all you knew that he believed in evolution. And Dean Bowman, I had two classes from him. And he was an excellent teacher, entirely different. Very factual and very set in his ways as to how you were to deliver, we stood.

OSBORNE: Oh yes, I remember even when I came I had a couple of classes and you stood in his classes then.

SCOTT: And he insisted upon that and he was an excellent teacher and you learned what you should learn. The teacher that I think, well I must go back to Mrs. March, she was the Dean of Women and taught French.

OSBORNE: Oh yes.

SCOTT: And I had had a year of French in Louisville because it was (private lessons) because it was a French community.

OSBORNE: Sure.

SCOTT: So when I came to Mount Union I needed to take more French. Mrs. March was a good teacher, she really was. She was a graduate of, well, one of the Eastern Schools....

OSBORNE: I knew it was in the East I didn't remember where.

SCOTT: And she was very nice. And I took six years of French.

Five years here and those five years under Mrs. March. Finally there were only two of us in the class; and we had to go to her house in the afternoon, which was on Rice Street, and it was Hazel Purcell.

OSBORNE: Oh yes.

SCOTT: And myself. Who took that.... and afterwards Madame
Eynon years later said she musht have been a pretty good teacher because our accent was not bad.

OSBORNE: Oh. Well that was a good compliment then.

SCOTT: So that was helpful. But perhaps the teacher that really meant much to me was Professor Simpson. He didn't have his Doctors at that time but he got it later. He was, I don't know how many years he was here, and he began teaching Latin; but he became interested in Economics. I had two years of Latin from him and it was under him that I learned that you were reading the Latin not only for position and retroic as to where every word belonged. Not a literal translation but an over all translation. And that was hard for me because I had been accustomed to knowing where every word was placed. So that he was excellent in that but it was economics which he was interested in and later became the Head of the Department of Economics at the University of Wisconsin.

OSBORNE: Okay, now we were talking about Professor Simpson.

And you were saying that he meant so much to you.

SCOTT: He really did. Because he was a gentleman in the first place and very kindly, but he insisted upon excellence.

OSBORNE: Did you have any instructions under Professor Martin?
In English?

SCOTT: Yes, and I even worked for him in writing those terrible first years themes. He threw that all over to me my senior year. And he inspired you because he loved it himself. I was always sorry when he felt the necessity of leaving the teaching profession and going into the banking, I think it was. Because he had that knack of inspiring people to love what they read. There was one other teacher and he was only here one year and most of the students did not like him. He was Edmund Earl Lincoln, who was a graduate of Harvard U iversity and then won the Rhodes Scholarship. He came back to this country with no preperation for teaching but he thought he wanted to go into college teaching and his family had come from Salem. So he taught here the first year that I was in school. We had to write a theme every day; it had to be in a box on the library door by 2:00 in the afternoon. If it wasn't there you got a 0 for that day. Every, at three weeks, you were called in in the afternoon for a conference. He went over the themes that you had produced in those three weeks. He was thorough. But oh, the students that had him; they didn't like him.

OSBORNE: Yes, I imagine that they would rebell, yes.

SCOTT: And three times the box was stolen from the... library door. But he was, I did learn, my mother said I had never written a good letter until after I had had this course.

OSBORNE: Well it turned out to be worthwhile. Incidentally that was probably, was a different library from the library that you worked in too.

SCOTT: Yes, indeed it was. But you couldn't find anything

and I didn't know how to use a catalog. And I don't know whether there even was one.

OSBORNE: Maybe there wasn't.

SCOTT: I would just go around, along and read the shelves and I found the variorum editions of Shakespear just on my own. And picked it up and was just delighted when I could get, found, there were some fine things there but....

OSBORNE: Now that would be in the basement of Chapman would it?

SCOTT: Now it was on the first floor.

OSBORNE: On the first floor.

SCOTT: They did have things down in the basement which but it was filled with mud and water so they couldn't use it.

OSBORNE: Oh yes.

SCOTT: You could never use, you could look down the steps but I was never down there. I did use the library down town. It only cost 5¢ to go down on the streetcar. So for the Outlook and those magazines to which I would have been accustomed to at home I would go down there for these, to get material for these themes.

OSBORNE: Well now, you graduated in 1914, is that right?

SCOTT: I graduated in 1914. I taught school in Louisville for two years and then was married and then moved to a college campus way off in South Dakota, Mitchell, South Dakota.

OSBORNE: South Dakota Weslyan.

SCOTT: South Dakota Weslyan. Senator McGovern was a graduate

from there and I'm sure that we passed his fathers home every day. It was, the campus was about two miles from the downtown area and nobody, only one person had an automobile, in those days. And the winters were bitter cold and the summers were blazing hot and dry. And then the war came along and I came home and taught in Louisville and lived with my parents for the year and a half that my husband Joseph Scott was in the war. He really wasn't in the war because he, peace was declared on the way; but, he had to stay a year later because he was in the medical corps and they were trying to find the, how to solve the influenza.

OSBORNE: Oh yes.

SCOTT: They didn't get anywhere but there was lots of work on it. And they were debarking from St. Nazaire and that's where he was located.

OSBORNE: I see. When he was overseas then this is where he met Dr. Ketcham is this right?

SCOTT: Yes. He met Dr. Ketcham over there and Dr. Ketcham was at some camp not far from St. Nazaire and they were together a great many times. I don't think that Joe had ever read the complete Bible, Old and New Testament, but he did it with Dr. Ketcham. I have the Bible, it's all, with notes in the front and back.

OSBORNE: That's interesting.

SCOTT: And he had an interesting time with Dr. Ketcham, that's where their friendship began.

OSBORNE: Oh yes. They little knew that it was going to be renewed again in....

SCOTT: No, they didn't know that. They kept up their friendship though because it didn't cost so much to send things by
mail and they mailed letters back and forth. And Dr. Ketcham
came here and would stay at our house quite often. I guess
that brings me up to the phase of coming here as a....

OSBORNE: As a faculty wife.

SCOTT: As a faculty wife. And after the war we came in 1920. Off and on through those years we were in Alliance and on the campus until 1946 at the time of the death of my husband. And they were profitable years and I often say I think they were the happiest years. The truly most fullfilled years of my life. We had excellent friends among the faculty people. The college prospered under the guidance of Dr. McMaster and we all had high hopes that Mount Union was going to move forward in the 1920's. Not until the Depression struck us; from then on was a different story.

OSBORNE: Well now you speak about this enthusiasm and of course as you look back now at Mount Union after World War I it seems small and I can't recall what the annual budget was, but Presidnet Weber would just smile today to think that you could run a college on something like that. Now as you look back what was the college like when you returned?

SCOTT: Oh it was small. After having been at Dakota Weslyan, they were just the same kind of colleges only Mount Union was older and better established, and had some good faculty members. There was only two or three I would say at Dakota Weslyan that were really fine.

OSBORNE: Yes.

SCOTT: The student body was always loyal at Mount Union. I don't know whether they are now, but they were up until very recent years I'm sure.

OSBORNE: Yes.

SCOTT: The fraternities had something to do with that. Sometimes they came back for fraternity life rather...

OSBORNE: Rather than the other, yes.

SCOTT: Which has changed. The positions of the fraternities was just absolute on the campus. Anyone who didn't make it really was hurt.

OSBORNE: He was sort of a social outcast in a way.

SCOTT: Yes, because there weren't enough who were not in it to have any lack as it is now. I'm sure it doesn't make any difference now.

OSBORNE: No, and the life styles have changed. Of course the enrollment is about twice or more what it was then.

SCOTT: And I'm sure that the growth of the library has meant a great deal on the campus too.

OSBORNE: Yes. That's right.

SCOTT: Mr. Stauffer came to the, and Mrs. Stauffer came to the faculty the same year that we did. But he was dedicated to that library but appalled by it's condition.

OSBORNE: Yes, he often told me he wondered why he took the job when he saw what faced him there.

SCOTT: Yeah, oh he was. And had so, such a small budget to work on; and people would ask him for books and during the days

of Hemingway and those wonderful days of the 20's, Mr. Stauffer would not buy a novel because he said he had such a small budget that he had to use it for the purchase of books that were valuable in a good college library.

OSBORNE: Yes.

SCOTT: So we formed a little group and we would buy one book, one novel, different people on the faculty. And read it ourselves first and then give it to the library. And all of those books that are of that period, most of them came into the library that way.

OSBORNE: Of course your husband was a good promoter of reading in the library.

SCOTT: Oh he did. And he tried to get his students to read.

And he in a sense was like Dr. McMaster, he got off on a certain book and then just push it and push it and push it you know to get people to read it. And they would. So that was pleasant as a faculty wife to be a part of. Also with the campus circle which was just a year old when I came here. Mrs. Bowman founded it. Mrs. McMaster championed the college women's club. And neither one was interested in the others organization. But they both were, had their real place in the life of the faculty wives.

OSBORNE: Of course you were here at a time when, with your husband Dr. Scott, and Dr. Shollenberger and Dr. Morgan and later Dr. Pappenhagen and there was Dr. Kitzmiller and Professor Stauffer and Professor Headland the the Ecklers, oh yes the two Ecklers came in and later Dr. Englebert but there was a group there was close knit and always felt that they gave a

great deal of stability and continuity to the institution.

SCOTT: They did. I think as I look back on it they were excellent, it was an excellent faculty.

OSBORNE: Yes, that was.

SCOTT: The modern languages languished but the Greek went on for years.

OSBORNE: Yes.

SCOTT: And the Latin was always emphasised and they had good instructors. But it became the sciences that were the strong part.

OSBORNE: Well that's right.

SCOTT: Chemistry, Physics and Biology.

OSBORNE: Yes, the Pre-medics I think, the reputation of the college for a small institution like this, the number of Doctors, as physicians they turned out, the number of earned Doctorates in Chemistry was unusual for so small.

SCOTT: Yes.

OSBORNE: Of course this goes back to the teaching and inspiration of the faculty in those departments. Dr. Scott and Dr. Morgan and Dr. Pappenhagen and Professor Engle came later then.

SCOTT: Yes. That, I would say, was what brought people from a long distance: the faculty people, or the alumni would send their children here regardless what might be offered. But people who came from any distance at all it was because of the strengths of the sciences.

OSBORNE: That's right. Yes, it was it was a very outstanding feature.

SCOTT: I should have mentioned way back when I was in college, that Elliott Hall really was the center of things and that was the beginning of knowing more people on the campus because you saw, the girls got together, at least with the girls, they got together more. It really was fine and I was glad of it because I feel that some of my dearest friends have belonged to other organizations than to the ones to which I belonged. I wouldn't of had it any other way.

OSBORNE: Well now I don't know where you are with your notes, but I want to point out that after your husbands death and sometime after that you came back then to work at the college at the library, and you worked what about ten years there.

SCOTT: Ten years. From 1950 to 1960. I felt very lost after his death because I realized I couldn't go back into high school teaching anymore; I just couldn't take that. The high schools had changed and I had a lot of reading and I had had it all my life. I was interested in the library, the college library. I tried to go to library school but they would not accept me at the Western Reserve Library School. Because it was just after the war and they wanted younger people that they would serve more years. I doubt very much whether they worked ten years: that's a pretty long time for women.

OSBORNE: Right, yes.

SCOTT: To work in the library.

OSBORNE: Of course you'd have no trouble today, but that was a different picture at that time.

SCOTT: It was at that time. Then I could have gone by going to summer school at the University of Wisconsin they would have accepted me in their Library School. But I had an accident that prevented, a physical accident, that prevented me from going just at that time. And after that I decided that I would just ask Dr. Stauffer if he couldn't find a place for me to work in the library without a degree. And then I approached George King, Dr. George King, because President Ketcham wanted me to be a housemother in fraternities. I said to him you don't know me Dr. Ketcham I would never never do for that. You'd want to get rid of me the first semester. But I would like to work in the library with books. And so I really feel that Dr. George King is the one who over came my years and my inexperience in seeking a place for me at the library. I enjoyed every bit of the library and work, I really did.

OSBORNE: Even the Government Documents.

SCOTT: Not quite so much. But I was determined that I was going to try to conquer them. And I tell you I think I could go in and follow the maze even today to find something.

OSBORNE: Right. You don't forget that training once you've been through that.

SCOTT: Well, it's, I know it wasn't much but I worked hard and I had gotten in touch with the Library of Congress on a few things to help me out on it, just personally, because I had a contact there, it helped me a little bit. Mr. Osborne

was very kind to me with all the questions that I had and allowed me to clean out a lot of trash that had accumulated.

OSBORNE: We certainly did the cleaning I'll tell you that.

SCOTT: But I just enjoyed it, I just loved the new books and magazines and periodicals that came in. I could hardly mark them up the first year I was there to put them in their catalogue. Martha Engle said to me one time, you should just stick to it. I said I can't do it if I can't stop once in a while and see what's inside. But they were pleasurable years for me. Mr. Stauffer was kind to me and is my good friend yet. And Mr. Osborne was patient with me too and helped me and still will get books for me when I ask for them.

OSBORNE: Well I, we probably don't have anymore of a devoted reader than you. And continuing reader, you know. I've used you as an example, I've used Judge Hart who used to walk from his house on Overlook and come in on a Monday morning with the book review section from the New York Tribune and he'd say, "now I'm not getting presumptious, I don't want to suggest that you order these books, but I've marked some. If you do, put my name on." And I used to use that to students and faculty and say, "here's a man approaching 90 and yet he was more youthful and had more intellectual curiosity." And I said, "we had a person on our staff who exhibited that same type of approach," and used you as an example. Because you always were very very interested in the as you say the new ideas and the new books.

SCOTT: And then I enjoyed meeting the students. I had gotten away from young people. My daughter was married and I

just wasn't meeting people like that of that age. But the student body was always very pleasant and nice to me, those who used the library and those who came for dates still put up with me, insistence on not whispering or talking too much in the reading rooms.

OSBORNE: Well it's a good thing you're not there today.

SCOTT: Well I guess that's true. Just like with the teaching, I couldn't go back and do this either.

OSBORNE: Though, I have to add to that now, we don't have the study type reading rooms that we had when you were there. As you know we're spread out more so students can be a little more informal and talk; it's not quite the disturbance.

SCOTT: Yes, there's nice little nooks and....

OSBORNE: Right so it does make a difference.

SCOTT: No bother other people.

OSBORNE: Right.

SCOTT: I enjoyed the student assistants...

OSBORNE: A couple of other things I had meant to ask and you were talking about I think another professor, did you have any work with Professor Shunk when you were a student?

SCOTT: No, no. Being in college only three years I just couldn't get everything in. And I would of only been able to take two years and I would have liked to have taken right along with French and the Latin. The German I thought I would but I had only had two years German, and German's not an easy language.

OSBORNE: Right.

SCOTT: And I wasn't adapted for it I guess.

OSBORNE: I was going to ask you too about Professor Beetham who came from Scio to Mount Union as Vice President and taught some and whether you had any association with him or not.

SCOTT: I had no classes with him. Mrs. Beetham was a lovely lady and I was entertained several times in their home for dinner and just alone. And of course I taught and learned to know Dr. Beetham. But I had no classes from him.

OSBORNE: He left it here and went into the Ministry and when I was writing the history of the college I had to include Scio and I wanted to get his side of the Scio controversy because his name is kind of like Damn Yankee in Scio, like down south. And he was still living and I wrote him but he didn't respond and finally he did and said he was busy. So I wrote a little sketch and said this is what I intend to say and I made it a little provocative and slanted it and he wrote back and said, Oh, don't publish that, he said, there is another side that you'll have to hear. But he said I'm coming up north and he said I'll stop off to see you. He started up and had a stroke along the way and died and so I never got to check with him.

SCOTT: Oh yes, you felt, that they had just come in to Mount Union the students from Scio and they felt very much alone.

OSBORNE: I think, Dr. Trott came from there too I believe, didn't he? Dr. Trott didn't he come from Scio merger.

SCOTT: Yes he did and he was a popular professor.

OSBORNE: And Dr. Grover I believe came up for a year or two and then I think went to Baldwin Wallace from there.

SCOTT: Those two men helped to bridge, the hurt feelings of the people from Scio.

OSBORNE: When I go back home - I grew up just a few miles from Scio some of the old timers, and there aren't many left now they used to say, well, it should of been the other way, Mount Union should have come down to Scio. And I said, well, the difference was, we had McMaster and you didn't. And that made the difference.

SCOTT: That's the story. Because really Mount Union drew for years from the area, from the churches at southern Ohio. And perhaps would of been but there wasn't an organization.

OSBORNE: Right.

SCOTT: And yet it was a poor college too.

OSBORNE: Yes, but I often think it was pretty much a toss up until McMaster came and teamed up with Bowman and this made a good combination.

SCOTT: Well I have digressed and....

OSBORNE: No, no, this is fine and this is the way it should be. I wanted an impression of Dr. Headland and particularly of his wife Mrs. Headland.

SCOTT: Oh yes, my father knew Dr. Headland quite well because they had been in school together although Dr. Headland was older than father. And he was, I never had any classes from Dr. Headland but of course I learned to know him. But I certainly was a friend of Mrs. Headland and she was a friend

of mine. Loyal as English people can be. And she meant much to me in my life. She loved reading and discussions and a part that we had read. And all her life she was very nice to me and I kept in touch with her until she was no longer part of this world mentally.

OSBORNE: Yes, that's why she went south with Marion.

SCOTT: Yes, I visited them once.

OSBORNE: Down in Sea Island.

SCOTT: At Saint Simon.

OSBORNE: St. Simon, was right.

SCOTT: And had a very lovely time and they were very kind to me both Marion and her mother. Courtney their son was here at Mount Union. He did fairly well but he was not too interested in anything till suddenly he decided that he liked Biology and he would like to follow his mothers profession. So he took over the microscopes which had to be gone over every year. And then instead of sending, or having a man come in from Bosch and Lamb Courtney took it over and he took care of those. From that he became interested in college work. And the Headlands were so grateful to my husband for waking that interest in Courtney. And he became a doctor and went to Harvard. And his life was short but it was a very productive life.

OSBORNE: Right. But I think going back now to the time you were on campus, that was one of the features, I think it stands out in Dr. Scotts teaching, his ability to, to wake up a spark in a student, particularly in his area in Biology. I'm sure in others but especially to inspire them in the area of Biology and the records of doctors to turn out is endless of that.

SCOTT: Yes, he thought it was a noble profession and he had wanted to go into it himself but his health prevented him from doing that so anyone that he felt was inclined that way or might succeed he pursued them, really. But I even went with Mrs. Headland to her 50th anniversary of her graduation in medical school at the University of Michigan.

OSBORNE: Oh yes.

SCOTT: We were there for a week and we really had a very lovely time. I went to their reunion even. There were I think 11 men who were back. She was the only woman who had graduated in that class. But it was the June that England and France declared war.

OSBORNE: Oh yes, 1939.

SCOTT: Against German. The campus that Sunday was just buzzing with people And people wanted to get home; they just cleared out because everyone realized that we were in for the war, eventually. I must conclude and I want to say that Mount Union of course has been a main part of my life and also Mount Union has been very good to me and was good to my husband. I was ambitious that he go to other places where he might of gone after he had gotten his doctorate. But he felt that he wanted to come back to Mount Union and did. But his health declined and three times he was granted a leave of absence with a little stipend to carry him through. They were wonderful to him and they have been very kind to me. The college themself, the administration.

OSBORNE: Yes.

SCOTT: I appreciate it and have....

OSBORNE: Well that is very nice of you to put that on the record. But I think those were grand glorious years. I was talking to Bill Morgan and pointing it out that he was here during that time when sciences really made the name, of this institution. Well, I think it is nice that you can be in a house that has these memories and had this earlier attachment and in spite of the building here you can still see part of the campus from here.

SCOTT: Yes, when the leaves are off the trees I can see the lights at the library.

OSBORNE: Oh yes.

SCOTT: Some nights, I usually keep the shades drawn but some nights I can see when they have left, things are dark.

OSBORNE: Yes, right.

SCOTT: It has been nice. Of course the area has become a commercial area. Sometimes I think I've stayed too long here, but then I can shut myself in and the rooms are very comfortable.

OSBORNE: That's right.

SCOTT: And people sometimes come in.

OSBORNE: There is always a good book and that carries you away. Well I think it has been very nice and it's been interesting to have this account as a student and your background with your father and coming back as a faculty wife and continuing as a part of the administration, working on the staff at the library. Very grateful to you to have this down.

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